## Chapter Review

1. Sage is using flat stones like these to build a walkway.

a) Measure and label the corresponding angles on the polygons.
b) Complete the chart for the given measures of corresponding sides of polygons PQRS and DEFG.

| Sides of PQRS | $P Q=12 \mathrm{~cm}$ | $Q R=14 \mathrm{~cm}$ | $R S=10 \mathrm{~cm}$ | $S P=16 \mathrm{~cm}$ |
| :--- | :--- | :--- | :--- | :--- |
| Corresponding <br> sides of $D E F G$ | $D E=18 \mathrm{~cm}$ | $E F=21 \mathrm{~cm}$ | $F G=15 \mathrm{~cm}$ | $G D=24 \mathrm{~cm}$ |

c) Calculate ratios for corresponding sides of $D E F G$ and $P Q R S$.

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\begin{array}{ll}
\frac{D E}{P Q}=\frac{18 \mathrm{~cm}}{12 \mathrm{~cm}}, \text { or } 1.5 & \frac{F G}{R S}=\frac{15 \mathrm{~cm}}{10 \mathrm{~cm}} \text {, or } 1.5 \\
\frac{E F}{Q R}=\frac{21 \mathrm{~cm}}{14 \mathrm{~cm}}, \text { or } \quad 1.5 & \frac{G D}{S P}=\frac{24 \mathrm{~cm}}{16} \text {, or } 1.5 \\
\hline 16 \mathrm{~cm}
\end{array}
$$

d) Are the stones similar? How do you know? e.g., Yes, DEFG ~ PQRS. The corresponding angles are equal and the ratios of corresponding sides are equal.
e) What is the scale factor for using PQRS to calculate lengths for $D E F G$ ? $\qquad$
2. Are all equilateral triangles similar? Explain how you know. e.g., Yes. The sum of the angles in any triangle is $180^{\circ}$. An equilateral triangle has three equal angles, so each angle is $180^{\circ} \div 3=60^{\circ}$. Triangles with three pairs of equal corresponding angles are similar.
3. Draw a similar triangle using a scale factor of $140 \%$. Label the angle measures and side lengths in your triangle.

4. This is a floor plan for the MacBride Museum of Yukon History in Whitehorse. Cyr is planning to take a group from a daycare to the Discovery Zone and wants to know its size.
a) How many centimetres on the map equal 22 m ? $\qquad$ 8.0 cm
b) What actual distance would 1 cm on the map represent?
8.0 cm represents 22 m , so
$22 \mathrm{~m} \div 8.0=2.75 \mathrm{~m}$
1 cm on the map represents 2.75 m .


The actual length and width are about 5.1 m and about 5.4 m .
c) What are the actual length and width of the Discovery Zone?
e.g., On the floor plan, it is 1.5 cm by 1.6 cm ; actual
measurements are about $1.5 \times 2.75 \mathrm{~m}=4.125 \mathrm{~m}$ and
$1.6 \times 2.75 \mathrm{~m}=4.4 \mathrm{~m}$.
5. a) How can you tell that $\triangle A B C \sim \triangle E D C$ ?
e.g., $\angle D C E=\angle B C A$ because they're opposite angles. $\angle C A B=\angle C E D$ because they're $90^{\circ}$. So $\angle E D C$ must equal $\angle A B C$; so the triangles are similar.
b) How long is side $E D$ ?

e.g., Sides CA and CE are corresponding sides and
the ratio is $\frac{20}{15}$, so the ratio for other corresponding
sides must be $\frac{20}{15}$. Side $A B=20$ and it corresponds to side
$E D$, so $E D$ must be 15 cm long.

